



Curriculum map

3-5 Caring for cats (story and song)			
England	Northern Ireland	Scotland	Wales
<p>Communication and language:</p> <ul style="list-style-type: none"> -listening and attention -understanding -speaking 	<p>Literacy:</p> <p>Talking and listening:</p> <ul style="list-style-type: none"> -attention and listening -phonological awareness -conventions of speech -language and thinking <p>Reading</p>	<p>Literacy:</p> <p>Listening and talking:</p> <ul style="list-style-type: none"> -enjoyment and choice LIT 0-01b / LIT 0-11b; LIT 0-01c -tools for talking and listening LIT 0-02a / ENG 0-03a -finding and using information LIT 0-04a -understanding, analysing and evaluation LIT 0-07a / LIT 0-16a / ENG 0-17a -creating texts LIT 0-10a <p>Reading:</p> <ul style="list-style-type: none"> -understanding, analysing and evaluation LIT 0-19a 	<p>Language, literacy and communication skills:</p> <p>Oracy:</p> <ul style="list-style-type: none"> -speaking -listening -collaboration -discussion <p>Reading:</p> <ul style="list-style-type: none"> -comprehension -response and analysis
<p>PSE:</p> <ul style="list-style-type: none"> -<i>managing feelings and behaviour</i> -<i>making relationships</i> <p>Understanding the world</p> <ul style="list-style-type: none"> -the world <p>Expressive arts and design:</p> <ul style="list-style-type: none"> -exploring and using media and materials 	<p>The world around us:</p> <ul style="list-style-type: none"> -interdependence 	<p>Health and wellbeing:</p> <p>Mental, emotional, social and physical wellbeing:</p> <ul style="list-style-type: none"> -mental and emotional wellbeing HWB 0-05a; HWB 0-07a -social wellbeing HWB 0-09a; HWB 0-11a; HWB 0-12a; HWB 0-13a <p>Planning for choices and changes</p> <ul style="list-style-type: none"> HWB 0-19a 	<p>Knowledge and understanding of the world:</p> <p>Time and people:</p> <ul style="list-style-type: none"> -recognise that there are reasons for and consequences of some actions -sequence events, routines and change <p>Myself and other living things:</p> <ul style="list-style-type: none"> -learn about the senses that humans and other animals have and use to

			enable them to be aware of the world around them
			Creative development: -Music -Creative movement

5-7 Caring for cats (story and song)			
England	Northern Ireland	Scotland	Wales
English years 1 and 2: Spoken language: 1a, 1d, 1e, 1f, 1h Reading - comprehension: 2.2a, 2.2b, 2.2c, 2.2d Shopping list extension activity: Spoken language: 1c	Language and literacy: -talking and listening -reading	Literacy: Listening and talking: -tools for listening and talking LIT 1-02a -finding and using information LIT 1-04a -understanding, analysing and evaluating LIT 1-07a -creating texts LIT 1-10a	Language, literacy and communication skills: Oracy: -speaking -listening -collaboration and discussion -Reading: -comprehension -response and analysis
Science year 2: Animals, including humans: 3b, 3c	The world around us: -interdependence	Health and wellbeing: Mental, emotional, social and physical wellbeing: -mental and emotional wellbeing HWB 1-05a; HWB 1-07a -social wellbeing HWB 1-09a; HWB 1-11a; HWB 1-12a; HWB 1-13a Planning for choices and changes: HWB 1-19a	Knowledge and understanding of the world: Time and people: -recognise that there are reasons for and consequences of some actions -sequence events, routines and change Myself and other living things: -learn about the senses that humans and other animals have and use to enable them to be aware of the world around them
PSHE Year 1: Health and wellbeing: H4, H5, H9 Relationships: R1, R2, R4, R11 Living in the wider world: L3	Personal development and mutual understanding: -mutual understanding in the local and wider community		Creative development: -art, craft and design -music

7-9 Story and persuasive writing

7-9 Story and persuasive writing			
England	Northern Ireland	Scotland	Wales
<p>English: Reading - comprehension: 2.1a, 2.1d, 2.1e 2.2c Writing - composition: 4.1a, 4.2b Writing – vocabulary, grammar and punctuation 5.1a</p>	<p>Language and literacy: -talking and listening -reading -writing</p>	<p>Literacy: Listening and talking: -tools for listening and talking LIT 1-02a -finding and using information LIT 1-04a -understanding, analysing and evaluating LIT 1-07a Writing -enjoyment and choice LIT 1-20a / LIT 2-20a -tools for writing LIT 1-22a -organising and using information LIT 1-25a, LIT 1-26a, LIT 1-28a, LIT-29a</p>	<p>English: Oracy: -developing and presenting information and ideas -speaking -listening -collaboration and discussion Reading: -responding to what has been said -response and analysis Writing: -organising ideas and information -meaning -purposes -readers -structure and organisation -writing accurately -language -grammar -punctuation -spelling -handwriting</p>
<p>PSHE: Living in the wider world: L1</p>	<p>The arts: -drama</p>	<p>Expressive arts: -participation in performances and presentations EXA 1-01a -drama EXA 1-13a</p>	<p>PSE: Developing thinking: -form personal opinions and make informed decisions Developing communication -express their views and ideas confidently through a range of appropriate methods -contribute to class discussions and take part in debates Sustainable development and global citizenship -how the environment can be affected by the decisions we make individually and collectively</p>

	Personal development and mutual understanding: -relationships with the wider world		
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9-11 Persuasive writing			
England	Northern Ireland	Scotland	Wales
English: Writing - composition: 4.1a, 4.2d Writing – vocabulary, grammar and punctuation 5.1a	Language and literacy: -talking and listening -writing	Literacy: Listening and talking: -tools for listening and talking LIT 2-02a, ENG 2-03a -finding and using information LIT 2-06a -understanding, analysing and evaluating LIT 2-07a -creating texts LIT 2-09a, LIT 2-10a / LIT 3-10a Writing -tools for writing LIT 2-22a -organising and using information LIT 2-24a, LIT 2-26a -creating texts ENG 2-27a, LIT 2-29a	English: Oracy: -developing and presenting information and ideas -speaking -listening -collaboration and discussion Writing: -organising ideas and information -meaning -purposes -readers -structure and organisation -writing accurately -language -grammar -punctuation -spelling -handwriting
PSHE: Living in the wider world: L1	The arts: -drama	Expressive arts: -participation in performances and presentations EXA 2-01a -drama EXA 2-13a	PSE: Developing thinking: -form personal opinions and make informed decisions Developing communication -express their views and ideas confidently through a range of appropriate methods -contribute to class discussions and take part in debates Sustainable development and global citizenship -how the environment can be affected by the decisions we make individually and collectively

	Personal development and mutual understanding: -relationships with the wider world		
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11-14 Careers with cats (two sessions)			
England	Northern Ireland	Scotland	Wales
PSHE KS2 Living in the wider world: L9, L10, L16 PSHE KS3 Living in the wider world: L1, L 2, L 8, L 9, L 10, L 12, L13	Language and literacy: Developing pupils' knowledge, understanding and skills Developing pupils as individuals Developing pupils as contributors to the economy and environment: -investigate the importance of communication skills in life/work situations, for example, participate in interviews and self-marketing	Literacy: Listening and talking: -tools for listening and talking LIT 3-02a; LIT 4-02a -finding and using information LIT 3-05a / LIT 4-05a; LIT 3-06a / LIT 4-06a -creating texts LIT 2-10a / LIT 3-10a; LIT 4-10a Writing: -tools for writing LIT 3-23a; LIT 4-23a	PSE KS2 Active citizenship: -develop respect for themselves and others Preparing for lifelong learning: -understand the range of jobs carried out by people in the community Improving own learning: -develop practical skills necessary for everyday life PSE KS3 Active citizenship: -develop respect for themselves and others Improving own learning: -develop practical skills necessary for everyday life -review and reflect on learning and analyse strengths and weaknesses
Citizenship KS3: -the roles played by public institutions and voluntary groups in society	Learning for life and work: Employability: Work in the local and global economy: -investigate how work organisations contribute to the community, for example, the impact that positive contributions have on a community Career management: -investigate a variety of both familiar and unfamiliar jobs, for example, explore career opportunities within various employment sectors	Health and wellbeing: Mental, emotional, social and physical wellbeing: -mental and emotional wellbeing HWB 3-03a / HWB 4-03a -social wellbeing HWB 3-10a / HWB 4-10a Planning for choices and changes: HWB 3-19a; HWB 4-19a	Careers and the world of work KS3 Seeking information: -use a variety of sources to search for information about a range of work and learning opportunities Understanding the world of work: -learn about the personal qualities that employers see as important

The Gatsby Benchmarks:

-learning from career and labour market information

Science and technology:

Science:

Developing pupils as contributors to the economy and environment:

-identify how skills developed through science will be useful to a wide range of careers, for example, jobs involving animal welfare